

# Prediction of MHC Class II binding peptide, Using Support Vector Machines

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## Abstract

Major histocompatibility complex (MHC) molecules play a critical role in initiating and regulation immune responses. Helper T lymphocytes can recognize a complex formed between a MHC class II molecule and an antigenic peptide. Determining which peptides bind to a specific MHC molecule is fundamental to understanding the basis of immunity, and for the development of vaccines and immunotherapeutics for autoimmune diseases and cancer.

This Master's thesis investigates the usage of Support Vector Machine for MHC class II binding peptide prediction. For each allele a *model cluster* (SVMHCII) which contains 20 models was created. The training data was obtained from the public database MHCPEP. For the 26 different alleles that contain enough data we obtained average Mc coefficients of 0.57-0.74. A comparison between SVMHCII and a public MHC II predictor ProPred was made. For 10 out of 11 alleles SVMHCII performed better than ProPred. Generally, these results indicate that SVMHCII has a strong ability for MHC class II binding prediction.

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# 1 Introduction

The process of binding between Major Histocompatibility Complex (MHC) and the peptides plays an important role in the immune system. To predict the binding ability of peptides to a specific MHC molecule is fundamental to understanding the basis of immunity, and for the development of vaccines and amino-therapeutics for autoimmune disease and cancer. The immune system is a defense system that is present in vertebrates to protect them from invading pathogens. One of the most important parts of the immune system is the specific recognition of antigens bound to major Histocompatibility molecules carried out by T-cells.

There is a natural turnover of proteins in living cells, which means that they are hydrolyzed into smaller peptide fragments. Some of these peptides bind to MHC molecules and travel to the cell surface, where the MHC-peptide complex can be recognized by T-cell receptors (TCRs) on T-cells. The presentation of MHC-peptide complexes is a way to monitor what is going on in the body. If there are no foreign antigen in the body, MHC presents only self-peptides and hence there is no activation of T-cells. On the other hand, if the peptide presented by MHC is, for example, a viral protein, T-cells can be activated.

Cytotoxic T-cells recognize peptides bound to MHC molecules. These MHC-peptide complexes are potential tools for the diagnosis and control of pathogens and cancer. One major problem is to find out what peptides from a protein actually bind to a MHC molecule. Suggestions have been made that only 1 in 100-200 possible binders actually do bind. A reliable prediction method that reduces the number of candidate binders is therefore useful. This paper presents a method for predicting peptides that bind MHC class II using Support Vector Machines. Sequence data of peptides that bind different MHC types were extracted from the public database MHCPEP.

The prediction of MHC II binding peptides is much more difficult than that of MHC I because of the difference of the structures of MHC I and MHC II, see Figure 1. Among the difficulties that must be addressed are: (i) the variable lengths of reported binding peptides; (ii) the undetermined core regions for individual peptides; (iii) the number of amino acids permissible as primary anchors; (iv) the range of experimental methods for assaying of peptide binding; (v) the experimental and reporting errors.

Prediction of peptides that bind to MHC can be divided into two groups: sequence based and structure based. By looking at frequencies of different amino acids in different positions for a large number of known binders, sequence motifs can be seen. An example of a sequence motif might

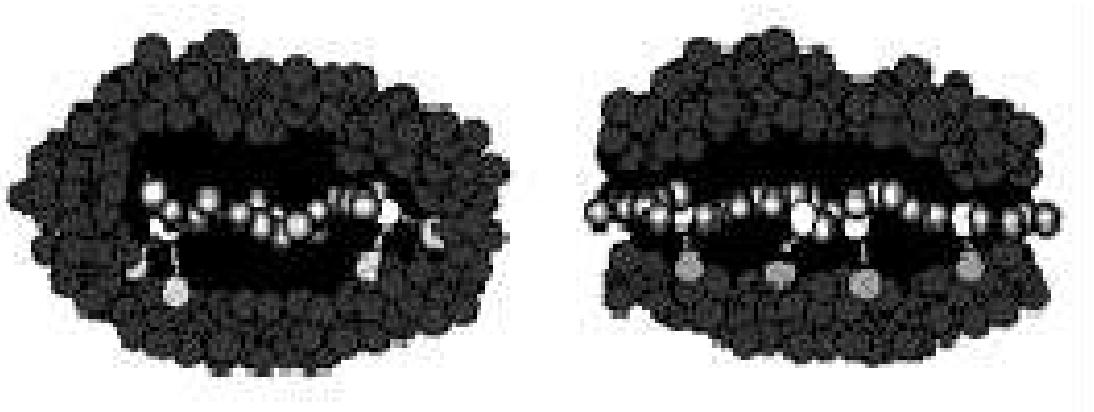


Figure 1: The mainly difference in structure between MHC I and MHC II. For MHC I (left)the both ends of binding groove are closed while for MHC II (right)they are open.

be the one seen for peptides that bind to a MHC I molecule HLA-A0201. It is very common that peptides that bind to this MHC molecule have a lysine in position 2 and a Valine in position 9, the length is often 9 amino acids. Sequence motifs like this can be used as a simple prediction method [1]. More information can also be added to create a scoring matrix, in which every column correspond to a certain position in the peptide and the rows corresponds to the amino acids. Another approach for prediction is based on structural information about MHC-peptide complexes and evaluates how well a new peptide fits in the binding groove of a MHC molecule. A new peptide is threaded through a structural template to obtain a rough estimate of the binding energy. The energy estimation is based on the interactions seen in a solved crystal structure.

Prediction has also been made by using machine learning approaches such as artificial neural networks and hidden Markov models. The main feature of machine learning in this case is that they seem to reduce the number of positive false results (FP) compared to motif based methods. The importance of secondary anchors and deleterious residues at non-conserved regions places limitations on the usefulness of motifs.

The prediction of MHC class II-binding peptides is a more difficult classification problem than the prediction of class I molecules. The greater variability in length of MHC class II-binding peptides and their less well-characterized motifs make their alignment a difficult task, particularly as the vast majority contain more than one hydrophobic residue, allowing for multiple possible alignments. For instance it has been observed that application of a standard multiple alignment method, such as GCG Pileup (<http://www.gcg.com/>), failed to produce a useful alignment [1]. In these alignments a nonamer core was not preserved, nor would the sequences align relative to the

primary anchors.

Anyhow, several methods have been used to predict MHC class II binding peptides, including those based on binding motifs, quantitative matrices and artificial neural networks (ANNs). Binding motifs specify which residues at given positions within the peptide are necessary or favorable for binding to a specific MHC molecule. Motifs for MHC class I molecules are relatively well defined. Nijman and co-workers [2] compared experimental results for binding to HLA-A2.1 with those obtained by motif-based prediction. Of 35 predicted binding peptides, they found that only 15 (43%) actually bound. With the exception of certain molecules [3], specific binding motifs for MHC class II molecules are less well defined [1]. Quantitative matrices are essentially refined binding motifs. They provide coefficients for each amino acid/position that can be used to calculate scores predictive of binding. The assumptions are that each residue contributes independently of other residues to binding and when located at a given position contributes the same amount to binding even within different sequences. Quantitative matrices have been defined for class II molecules [4]. ANNs are connectionist models commonly used for classification and pattern recognition tasks. ANNs used for the prediction of MHC class II binding peptides have achieved both positive and negative predictive values of nearly 80% [5]. Because of ambiguities resulting from the variable length of reported binders and the uncertain location of their core regions, peptides tested experimentally for binding and used as inputs to train an ANN require preprocessing by alignment relative to their binding anchors. An example is Mallios [6] who use an iterative stepwise discriminant analysis meta-algorithm to derive a quantitative motif for MHC class II. MHC class II-binding peptides also have more degenerate motifs. However, growing evidence supports the observation by Hammer et al. [3] that MHC class II-binding peptides contain a single primary anchor at the amino terminus, which is a hydrophobic amino acid (Y, F, W, I, V, L or M).

Each of the described prediction methods has its advantages and drawbacks. Binding motifs encode the most important rules of peptide/MHC interaction, but do not generalize well. Quantitative matrices can predict large subsets of binding peptides reasonably well, but cannot deal with non-linearity within data and may miss distinct subsets of binders. Also, quantitative matrices are not adaptive and self-learning, so that integration of new data usually requires redesigning of the matrix. ANNs can deal with non-linearity and are adaptive and self-learning, but require a large amount of preprocessed data. An ideal prediction method would integrate the strengths of these individual methods while minimizing their disadvantages. We have therefore developed SVMHCII

based on the work of Dönnes and Elofsson [7], a hybrid method for the prediction of peptides that bind to MHC class II molecules. It utilizes: (i) local alignment for preprocessing; (ii) a Support Vector Machine to derive models; (iii) the utilization of 20 models as a *model cluster*. Clusters are constructed for the 26 MHC class II alleles with sufficient data in MHCPEP. Finally, a comparison between a public available predictor, ProPred, and SVMHCII is made.

## 2 Background and Theory

### 2.1 Immune system

The immune system has evolved in vertebrates to protect them from invading pathogenic microorganisms and cancer. It is extremely adaptive and can generate a vast number of cells and molecules used to recognize and kill a limitless variety of foreign invaders. The immune system can be divided into the two interrelated parts, recognition and response. A foreign molecule can be distinguished from other foreign and self molecules by small chemical differences. Once the foreign molecule is recognized, an appropriate immune response can be raised.

#### 2.1.1 MHC Cells involved in acquired immunity and specific recognition

There are three major cell types involved in acquired immunity. Two of these cells develop from a common ancestor and they are the B- and T-lymphocytes. B-cells mature in the bone marrow and T-cells in the thymus. Antigen presenting cells (APC), such as macrophages and dendritic cells, are the third cell type.

The main feature of B- and T-cells is their specificity to recognize antigens via antigen binding surface receptors. They are also responsible for other important features of immunology such as diversity, memory and self/non-self recognition. The antigen binding receptor of B-lymphocytes consist of membrane bound antibodies. The T-cell receptor can only recognize antigen in conjunction with certain cell-membrane proteins known as the major histocompatibility complex (MHC) molecules. When a naive T-cell becomes activated by an antigen associated with a MHC molecule it differentiate into memory T-cells and various effector T-cells.

The T-lymphocytes can be divided into two major groups, T-helper (Th) and T-cytotoxic(Tc) cells. The distinction of the two subtypes is made by glycoproteins on their surface known as CD4 and CD8. T-cells that have CD4 on their surface generally function as Th cells and those that have CD8 as Tc cells. An activated Tc cell may under the right stimulation, i.e. recognition of an antigen-MHC I molecule, proliferate and differentiate into a cytotoxic T-lymphocyte (CTL). CTL's monitor the body for tumor cells and virus infected cells. They do not secrete much cytokines (immunological "communication" molecules), instead they can kill cells with their cytotoxic mediators. Th cells become activated when they interact with cells displaying MHC II molecules complexed with antigen. They secrete various cytokines as well as growth factors important in the activation of B-cells.

APC on the other hand have no such antigen-specific receptors. Their function is to process and present antigens to specific T-cell receptors (TCR). (The two functional molecules on APC used for antigen presentation are called MHC I and MHC II. The processed antigen is non-covalently bound to these molecules. The subset of T-cells that are activated by MHC I molecules are the cytotoxic T-cells. MHC II are present on APC and activate T-helper cells.) The most important function of APC is to activate Th cells. Th cells are important in directing immune responses and therefore their activation must be carefully regulated. This activation of Th cells is as mentioned above carried out by antigen-MHC II molecules. The process is shown in figure 2.

## **2.2 Pattern recognition and machine learning**

The term pattern recognition includes a wide range of information processing problems of great practical significance, from speech recognition and the classification of handwritten characters, to fault detection in machinery and medical diagnosis. [8]

### **2.2.1 Separable patterns**

The best way to introduce separable patterns is to give a simple example. Let us start off with a hypothesis that men have bigger feet and weigh more than women. If this is true it should be possible to predict whether a person is a man or a woman, given the weight and shoe size. Table 1 shows weight, shoe size and gender for ten persons. The data in Table 1 is plotted in Figure 3, showing females marked '+' and men marked '\*'. As can be seen in Figure 3 a line can be drawn to separate the data points into two groups, one for women and one for men. Since the plot is in two dimensions there is a line separating the two groups. In a dimension of order  $N$ , the problem is to find a hyperplane in  $N-1$  dimensions that separate the groups.

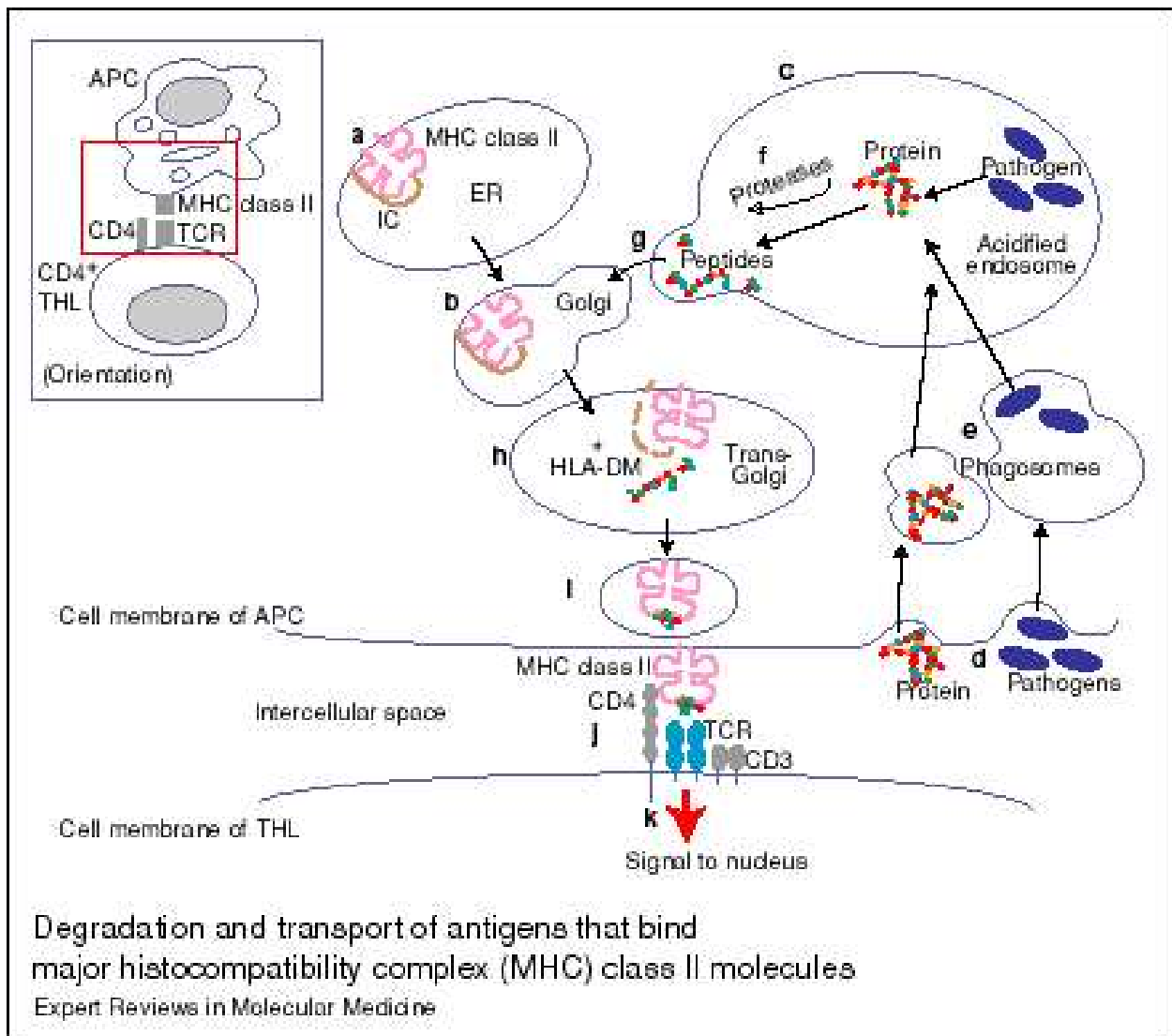


Figure 2: Degradation and transport of antigens that bind major histocompatibility complex (MHC) class II molecules. (a) In an antigen-presenting cell (APC), newly synthesized MHC class II molecules bind the invariant chain (IC), which prevents binding of peptides that are present in the endoplasmic reticulum (ER). (b) The IC allows transport of MHC class II molecules from the ER into the Golgi apparatus to acidified endosomes. (c) Endosomes contain peptides that are derived from either resident pathogens (e.g. bacteria) or (d) engulfed extracellular proteins (or pathogens) (e) in the phagosomes. (f) Proteases within the endosome degrade proteins into peptides. (g) The endosome fuses with the Golgi to form the trans-Golgi. (h) Here, the IC is cleaved and released from the MHC class II molecule. This allows the binding of peptides within the endosome to the peptide-binding cleft of the MHC molecules. An MHC-class-II-binding molecule (HLA-DM) binds to MHC class II molecules to facilitate the release of the IC (not shown). (i) The MHC class II-peptide complex is then transported to the cell surface of the APC for (j) recognition by the T-cell receptor (TCR) of (CD4+) T-helper lymphocytes (THLs) and (k) intracellular signaling for activation.

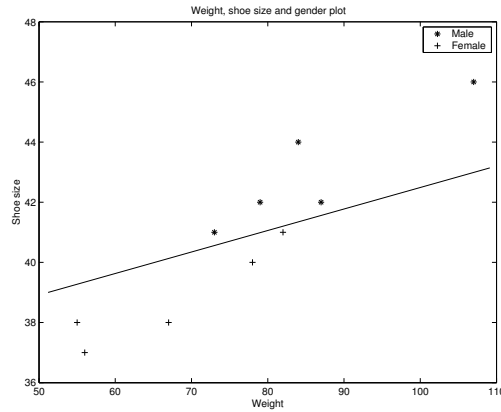


Figure 3: An example of weight and shoe size plotted for 10 persons. As can be seen in the figure, a straight line can be drawn to separate men from women

Weight	Shoe size	Gender
67	38	F
73	41	M
87	42	M
79	42	M
84	44	M
78	40	F
107	46	M
56	37	F
55	38	F
82	41	F

Table 1: Weight, shoe size and gender for 10 different persons.

### 2.2.2 Machine Learning

The term Machine Learning is generally used for automatic computing procedures based on logical or binary operations, that learn a task from a series of examples. When computers are used for solving practical problems, the required output from a given input can usually be described explicitly. A programmers task is here to set up a number of rules so that a given input gives the right output. The problem arises when very complex systems are to be analyzed. If no general rules are given it might be impossible to compute the desired output from a given input. An alternative is then to learn the input/output functionality from examples. An example of this is a child learning what cars are sports car simply by being told which of a large number of cars are

sporty rather than by giving a precise specification of sportiness. This type of learning is called supervised learning and the examples of input/output are referred to as the training data [9].

The function that maps inputs to outputs is called the target function. The solution to the learning problem is an estimate of the target function and is the output of the learning algorithm. The quality of a learning algorithm can be assessed by the number of miss-classifications made during the learning phase. In a classification case the output is often referred to as the decision function. If a classification is of the type sick/healthy or regular car/sports car, it is called a binary classification. Multi-class classification deals with a finite number of classes. The ability of a function to map unseen data into the right class is known as generalization, and it is this property that one wishes to optimize. There are two main problems that make it hard for a learning algorithm to have good performance. One is that the function it tries to learn may not be easy to verify. The second problem is that the training data often is noisy and there is no guarantee that there exist a function that maps the training data well.

By trying to optimize the generalization instead of the true function we have a more “loose” task to carry out. If our estimate of the true function gives the right output it satisfies the generalization criterion. We do not have any constraints on the size or “meaning” of our function now. The ability to generalize puts other constraints on the learning algorithm. We do not want a function that correctly maps all the training examples, but makes essentially uncorrelated predictions on unseen data. Functions like this are said to be over-fit. There are many different ways to keep away from over-fitting, e.g. keeping the complexity of the decision function low.

### **2.3 Support Vector Machine**

Support vector machines are based on the Structural Risk Minimization principle from machine learning theory. The idea of structural risk minimization is to find a hypothesis  $H$  for which we can guarantee the lowest true error. The true error of  $H$  is the probability that  $H$  will make an error on an unseen and randomly selected test example. An upper bound can be used to connect the true error of a hypothesis  $H$  with the error of  $H$  on the training set and the complexity of  $H$  the hypothesis space containing  $H$ . Support vector machines and the hypothesis  $H$  which (approximately) minimizes this bound on the true error by reactively and efficiently controlling the VC-dimension of  $H$ . SVMs are very universal learners. In their basic form, SVMs learn linear threshold functions. Nevertheless, by a simple plug-in of an appropriate kernel function, they can

be used to learn polynomial classifier, radial basic function (RBF) networks, or three-layer sigmoid neural nets. One remarkable property of SVMs is that their ability to learn is independent of the dimensionality of the feature space. This means that even in the presence of very many features, if our data is separable using functions from a lower dimensional hypothesis space, these will be found. The same argument also suggests a heuristic for selecting good parameter settings for the learner. The best parameter setting is the one which produces the hypothesis with the lowest dimension. This allows fully automatic parameter tuning without the expensive cross-validation, that is necessary in Artificial Neural Networks.

## 2.4 Cross-validation

It is important to put a measure on the whole procedure of SVM learning and classification. It is also important to put some relevant statistics on the performance measurement. Even if SVM's are less prone to over-training than other machine learning methods we need to test the performance on target data that is "unseen", i.e. a model should be established without target data training. By measuring the ability of the model to predict the binding of the targets, a final performance can be calculated. How to choose the target and how many targets should be used are two common questions to be answered. In cases where the amount of labeled data is limited, cross-validation can be used. The idea of cross-validation is to split the training set at random into  $N$  subsets.  $N$  minus one sets are then used for training and the remaining set is used for testing the performance. The procedure is then repeated for all the  $N$  subsets. One drawback of this approach is that the training procedure must be repeated  $N$  times and each one might need a significant amount of computer time.

## 2.5 Performance measurements

The most obvious measurement would be to calculate the fraction correct predictions. However, in our case only a small fraction of all peptides binds and therefore the predictions that no peptides binds to the MHC molecule would be very good using this measure, i.e. we need to use other measurements described below.

In two-class cases where the output from a prediction algorithm is continuous, the number of true positives (TP), true negatives (TN), false positives (FP) and false negatives (FN) depend on where a threshold is drawn. When some of the data is used as test-set, they are predicted as either

binding or non-binding. A true binder that is predicted to be a binder is called a true positive (TP), a true binder that is predicted to be a non-binder is called a false negative (FN), a true non-binder predicted to be a non-binder is a true negative (TN) and a true non-binder predicted to be a binder is a FP. These test examples are taken through the SVM and are predicted to be either a binder or a non-binder. In general there is a trade-off between the amount of false positives and false negatives produced by the algorithm. One way to summarize this is ROC (receiver operating characteristics). A ROC plot displays for different thresholds the sensitivity ( $TP/(TP+FN)$ ) versus false positive rate ( $FP/(FP+TN)$ ). Another possibility is to plot the sensitivity against specificity ( $TP/(TP+FP)$ ) in a similar plot.

The four different types of hits can also be used to calculate the Matthews Correlation coefficient (Mc):

$$Mc = \frac{(TP \cdot TN) - (FP \cdot FN)}{\sqrt{(TN+FN)(TN+FP)(TP+FN)(TP+FP)}}$$

The Matthews correlation can vary between -1 and 1. A value of 1 means a perfect prediction, 0 equals a prediction no better than random while -1 equals a totally opposite prediction.

## 3 Material and Methods

### 3.1 MHC peptide databases

#### 3.1.1 MHCPEP: MHC binding database

MHCPEP<sup>1</sup> [10] is a curated database comprising over 13 000 peptide sequences known to bind MHC molecules. Entries are compiled from published reports as well as from direct submissions of experimental data. Each entry contains the peptide sequence, its MHC specificity and where available, experimental method, observed activity, binding affinity, source protein and anchor positions, as well as publication references. The binding peptides of MHC II are extracted from MHCPEP database using a Perl script.

#### 3.1.2 ENSEMBLE: non-binding database

The Ensembl<sup>2</sup> database project provides a bioinformatics framework to organize biology around the sequences of large genomes. It is a comprehensive source of stable automatic annotation of the human genome sequence, with confirmed gene predictions that have been integrated with external data sources. Since less than one percent of protein sequences are expected to bind to MHC class II the Ensembl database can be considered as a non-binding peptide database. All the non-binding peptides are extract from this database, using a Perl script.

### 3.2 SVM<sup>light</sup>

The SVM software used in MHC class II binding prediction is SVM<sup>light</sup> by Thorsten Joachims (Version: 4.00 Release Date: 11.02.2002).<sup>3</sup> SVM-light is an implementation of SVM for the problem of pattern recognition. The optimization algorithm used in SVM<sup>light</sup> is described in Joachims [11]. The algorithm has scalable memory requirements and can handle problems with many thousands of support vectors efficiently. There is a set of kernels, or transformation functions, available for the construction of the support vectors.

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<sup>1</sup><http://wehih.wehi.edu.au/mhcpep/>

<sup>2</sup><http://www.ensembl.org>

<sup>3</sup><http://svmlight.joachims.org/>

### 3.2.1 SVM\_learn and SVM\_classify

When the SVM<sup>light</sup> source code is downloaded and compiled, it gives two "functional" modules for the users. SVM\_learn is used to train a model and the input is the input/output pairs of our training examples. In our case with a 9 AA peptide sequence the input vectors are 181 elements long (i.e. 180 elements for the 9 AA and an additional 1 or 0 for binder/non-binder). When a model is learned by the SVM\_learn module it can be used for classification by the SVM\_classify module.

### 3.2.2 Parameters in SVM<sup>light</sup>

For SVM<sup>light</sup> there are several parameters to handle the model, the most important is the kernel type. The most common kernels in SVM are linear, polynomial, and radial basis function (RBF). The kernels definition is shown in the table 2. Examples of other parameters that may be changed are: trade-off between training error and margin, cost-factor-by which training errors on positive examples out-weight errors on negative examples and different kernel specific parameters. There exist no exact theory of how to choose these parameters. The choice of parameters that give the optimum classification has to be investigated for each functional class and is of central importance to obtain a good model. The procedure of choosing parameters is carried out by using a nested loop, i.e. systematic searching for the best combination of all parameters. Training is carried out using three-fold cross validation.

Code	Name	Definition
0	linear	$K(x_i, x_j) = sx_ix_j + c$
1	polynomial	$K(x_i, x_j) = (sx_ix_j + c)^d$
2	rbf	$K(x_i, x_j) = \exp(-\frac{\ x_i - x_j\ ^2}{\delta^2})$

Table 2: List of Kernel in SVM

### 3.3 Algorithm for prediction

The process in the algorithm includes: preprocessing of the binding database, initialization, *model cluster* establishment and classification. An overview of the algorithm is shown in figure 4.